

### **Department Level IQAC co ordination Committee**

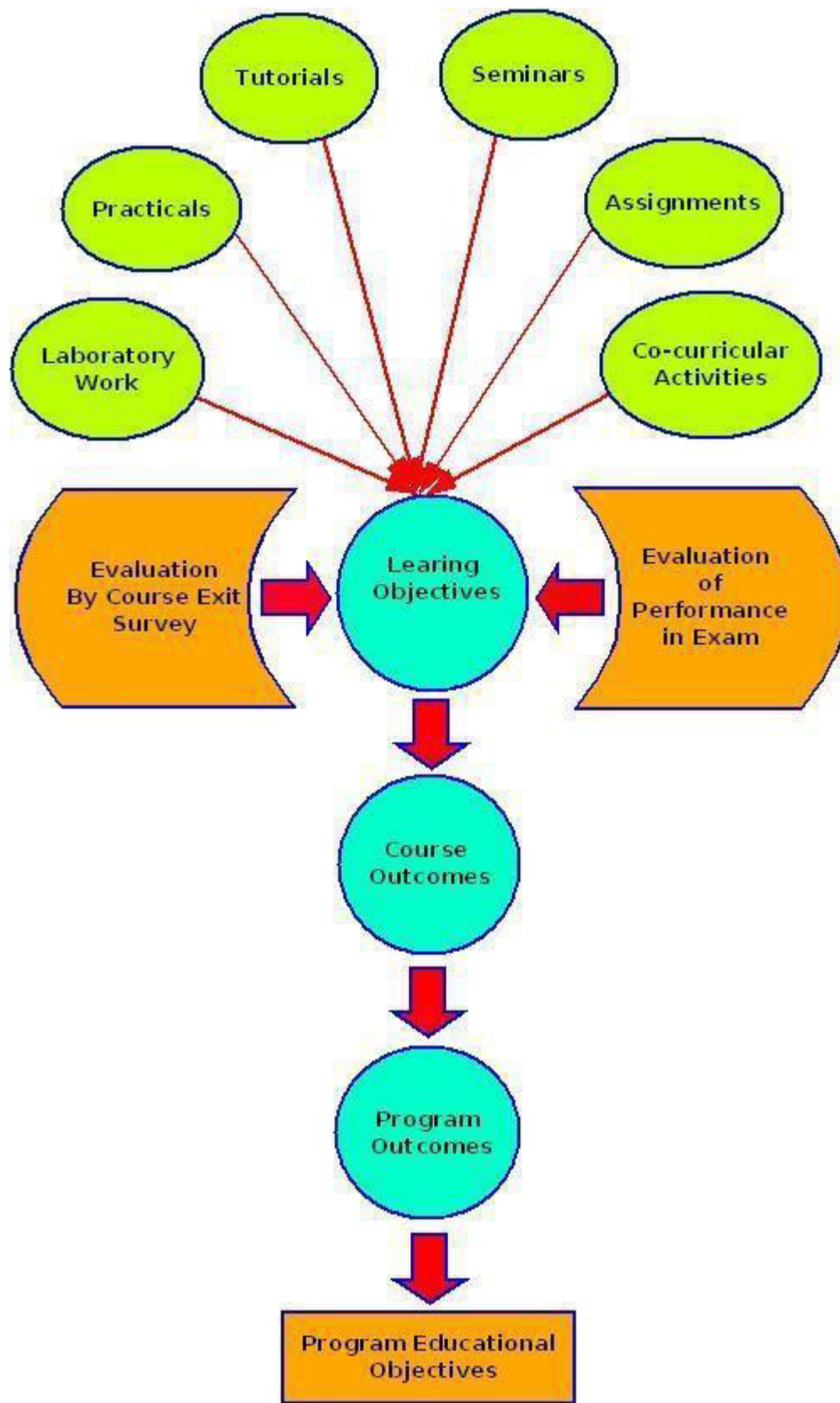
Individual teachers, use various performance indicators for assessment/evaluation. Both qualitative as well as quantitative evaluation methods are used. Statistical analysis, wherever applicable, is used.

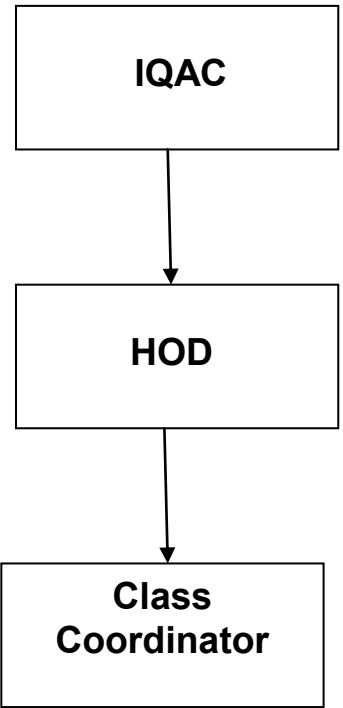
While delivering a course, learning objectives in line with course objectives are identified by individual teacher. Tutorials are extensively used for ensuring that student acquires relevant expertise expected out of learning objective.

□ Every course teacher defines learning objectives in conformity with course outcomes. He aligns his teaching method to ensure that student acquires the skill expected out of learning objective either in class room or practical or tutorial or assignment or mini/ full project.

□ During the semester teacher does the evaluation of student performance by using various direct assessment tool like Practical performance, assignments, and Sessional exams, Oral practical Examinations and theory examination and indirect tools like course exit survey.

□ At the end of the semester teacher does CO-PO mapping and calculates PO attainment. It indicates the student's performance, achievement of learning objective and planning.





Class Coordinator  
Head of Department (HOD)  
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